Goal Setting

Priority: If we continue to identify and support those who attend school inconsistently, then regular attendance will increase.

Outcome Category						
Regular Attendance						
Measurable Goal Statement (Smart Go	bal)					
Increase the regular attendance rate for the all student group to 76.9% and 75% for our black student population and hispanic student population by the end of						
the 24/25 school year as measured by the regular attendance formula.						
Measurable Goal Nickname (35 Character Max)						
Regular Attendance						
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter			
83% regular attendance as measured	81% regular attendance as measured	79% regular attendance as measured	76.9.% regular attendance as			
by the regular attendance calculation	by the regular attendance calculation	by the regular attendance calculation	measured by the regular attendance			
for all students and 81% for our black	students and 81% for our black for all students and 79% for our black		calculation for all students and 75%			
student population and Hispanic	student population and hispanic	student population and hispanic	for our black student population and			
student population .	student population .	student population .	hispanic student population .			

Priority: If we refine the protocols for teacher collaboration and planning, then teachers can identify address individual student needs and

student achievement will increase.

Outcome Category							
Mathematics							
Measurable Goal Statement (Smart Goal)							
The all student group and, specifically, our Black student group, Hispanic student and students with disability group, will achieve an average increase in RIT score							
of 6 or more from the start of the 2024/2025 school year to the end of the 2024/25 school year as measured by the Math Measure of Academic Progress (MAP)							
test.							
Measurable Goal Nickname (35 Character Max)							
Math Goal							
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter				
Baseline Collection for: All Student	70% of students will	Average RIT increase of 3 or more compared	Average RIT increase of 6 or more compared				
Group Black Student Group	receive a report score of	to the Fall Math MAP session: All Student	to the Fall Math MAP session: All Student				
Hispanic Student Group Student	70 or higher in their	Group Black Student Group Hispanic Student	Group Black Student Group Hispanic Student				
with Disabilities student group	grade level math class.	Group Student with Disabilities student group	Group Student with Disabilities student group				

Outcome Category		
English Language Arts		
Measurable Goal Statement (Smart Goal)		

The all student group and, specifically, our Black student group and students with disability group, will achieve and average increase in RIT score of 6 or more from the start of the 2024/2025 school year to the end of the 24/25 school year as measured by the Reading Measure of Academic Progress (MAP) test.

Measurable Goal Nickname (35 Character Max)

LELA GOAL				
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter	
Baseline Collection for: All Student	70% of students will	Average RIT increase of 3 or more compared	Average RIT increase of 6 or more compared	
Group Black Student Group	receive a report score of	to the Fall ELA MAP session: All Student	to the Fall ELA MAP session: All Student	
Hispanic Student Group Student	70 or higher in their	Group Black Student Group Hispanic Student	Group Black Student Group Hispanic Student	
with Disabilities student group	grade level ELA class.	Group Student with Disabilities student group	Group Student with Disabilities student group	